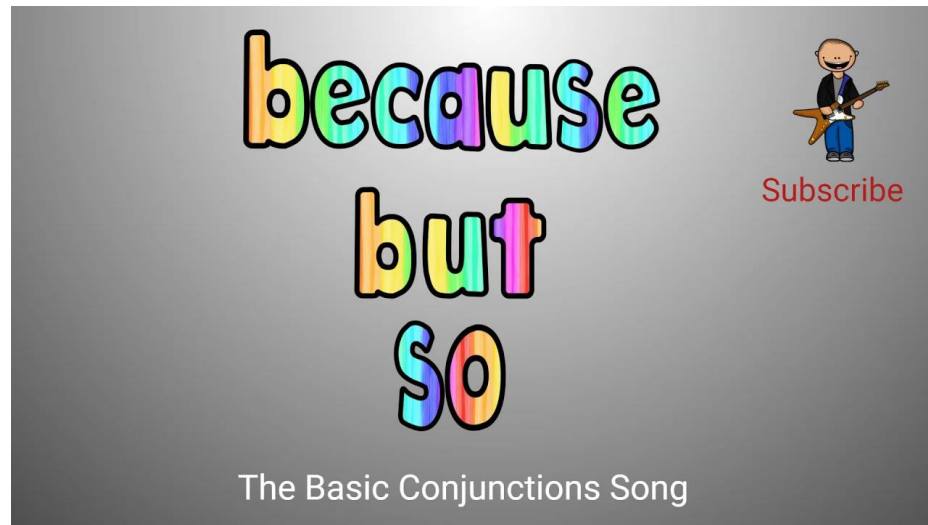


All about Recounts

English 28th March 2022

Let's warm up

Remember you must write 3 sentences.



Because But So

<https://www.youtube.com/watch?v=HXX9JpcMQ1w>

Extend this sentence using because, but and so:

The little boy walked to the shop.....

All about Recounts

Today we will be learning all about recounts. This will help us with our writing about our trip to the park.

We will learn to recognise the features of a recount and the shapes linked to them.



What Are Recounts?

Recounts retell events that have happened in the past. You might write a recount about:



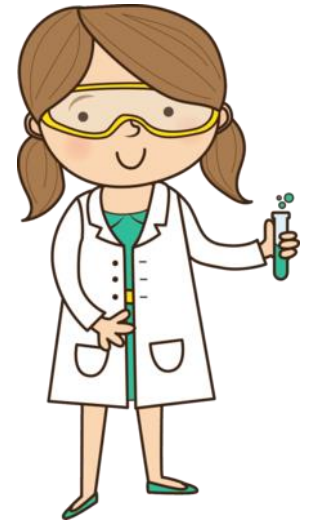
a historical event



a famous person



a special celebration



a recipe or experiment

Personal Recounts – Purpose

Personal recounts retell a special event or experience in an entertaining way. You might write a personal recount about:



a sports match



a snowy day



a day at school

What else could you write a personal recount about?

Personal Recounts – Structure

W

5 W's

Orientation and Background Information

The 5 Ws: Who? Why? When? Where? What?

Series of Events in Time Order with Personal Comments

What was the time sequence (chronological order) of the event?

How did you feel about the event as it was happening?



Event



Dramatic Action



Dramatic Event

Concluding Sentence

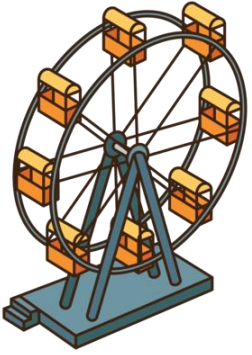
Overall, what did you think about the event?



Conclusion



Personal Recount Example – The Carnival



Last night, my family visited the carnival that came to town as part of our summer festival.

First, I went on the Ferris Wheel. I loved looking at all the people down below as the wheel spun around and around! After that, because my sister was feeling hungry Dad bought us all ice creams. I had chocolate chip and it was delicious! Finally, we went on the bumper cars. My big brother and I rode together and crashed over and over again. It was hilarious!

What a special time I had with my family at the carnival!

Personal Recount Structure – The Carnival

W

5 W's

Orientation and Background Information (5Ws)

Last night, my family visited the carnival that came to town as part of our summer festival.

Series of Events in Time Order with Personal Comments

First, I went on the Ferris Wheel. I loved looking at all the people down below as the wheel spun around and around!

After that, because my sister was feeling hungry Dad bought us all ice creams. I had chocolate chip and it was delicious!

Finally, we went on the bumper cars. My big brother and I rode together and crashed over and over again. It was hilarious!



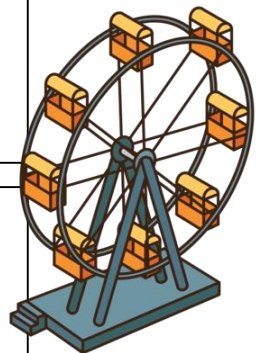
Event

C

Conclusion

Concluding Sentence

What a special time I had with my family at the carnival!



Personal Recount Example – Building a Snowman

When we woke up this morning, we saw that the world was covered in a blanket of crisp white snow. So, as soon as we were dressed, my sister and I dashed outside and built a snowman in my backyard.

First, we made the body and the head. It took a long time because we needed lots and lots of snow to make a big, strong snowman! Next, we made the snowman's face. I used a bent, old carrot for the nose. It looked quite funny! To finish, we draped Grandpa's scarf around the snowman's neck. I thought our snowman looked very grand indeed!

Building snowmen is definitely the best way to enjoy snowy weather.



Personal Recount Structure – Building a Snowman

Complete the table below as a class.

W

5 W's

Orientation and Background Information (5Ws)

Series of Events in Time Order with **Personal Comments**

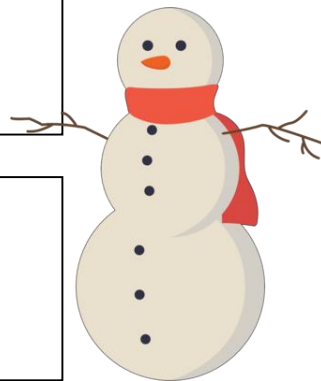


Event



Conclusion

Concluding Sentence



Let's Review

W

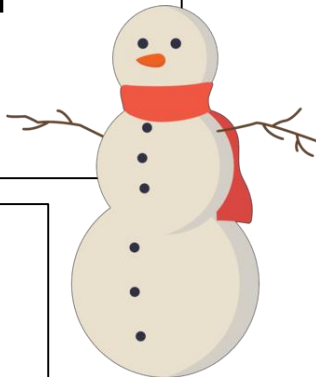
5 W's

Orientation and Background Information (5Ws)

When we woke up this morning, we saw that the world was covered in a blanket of crisp white snow. So, as soon as we were dressed, my sister and I dashed outside and built a snowman in my backyard.

Series of Events in Time Order with Personal Comments

First, we made the body and the head. It took a long time because we needed lots and lots of snow to make a big, strong snowman! Next, we made the snowman's face. I used a bent, old carrot for the nose. It looked quite funny! To finish, we draped Grandpa's scarf around the snowman's neck. I thought our snowman looked very grand indeed!



Event

Concluding Sentence

Building snowmen is definitely the best way to enjoy snowy weather.



Conclusion

Personal Recounts – Language Features

- Personal recounts use personal, descriptive language.
- Here are some examples of the language features you might find in a personal recount:
 - personal pronouns
 - action verbs in past tense
 - emotive words
 - descriptive words
 - time connectives.



Personal Recounts – Language Features

Personal Pronouns

These words take the place of people's names.

e.g. I, you, he, she, it, we, they.

Past Tense Action Verbs

These words describe what people have done.

e.g. ran, played, slept, drove, skipped.

Emotive Words

These words describe how people feel.

e.g. happy, scared, tired, angry, excited.

Descriptive Words

These words describe objects and actions.

e.g. huge, gentle, sharp, slowly, carefully.

Time Connectives

These words help to order events.

e.g. firstly, next, then, afterwards, finally.



Dramatic Event



Dramatic Action

Personal Recount Language – Example



Let's see the **personal pronouns**, **past tense action verbs**, **emotive words**, **descriptive words** and **time connectives** in the recount below.

Last winter, my family and **I** **headed** up into the **snow-capped** mountains for a **camping** adventure. **As soon as** **we** arrived, **we** **built** a **large** camp site. It was **fun** but **exhausting**! **After that**, it was getting **cold** so **we** all **helped** to collect firewood. **I** **found** three logs that were the **perfect size** and **shape** for **our** camp fire. **Once** everything was ready, **we** **roasted** some **sweet and sticky** marshmallows over the **roaring** fire. **We** **sat** around the **crackling** camp fire for hours because **we** were all so **warm** and **happy**. **We** **loved** being together and no one wanted our holiday **to end**!

Your Turn

W

5 W's

SCHOOL MORNING ROUTINE



Wake up



Get Dressed



Brush your teeth



Brush your hair



Eat your breakfast



Leave for school

© Fun With Mama



Event



Conclusion

What did you do this morning?

Mornings
Best Way to Start your Day

Teach123

click me →

MY MORNING ROUTINE



Ideas

Woke up

ate breakfast

Got up

put on my uniform

Had a wash

watched TV

Cleaned my teeth

Got in the car

went to school

Finished my homework

put on my coat and shoes

grabbed my school bag



TIME CONNECTIVES



Time connectives to begin with	Time connectives to move time on		Time connectives to end with	Time connectives for surprise
firstly	next	afterwards	at last	suddenly
this morning	secondly	a few minutes later	finally	without warning
it all began	after that	a moment later	in the end	all of a sudden
to begin	then	before long	eventually	in the blink of an eye
first of all	later on	at that point	at the end of the day	within seconds
initially	as time passed	after a while	to end the day	out of nowhere

My Morning

It all began early this morning when I woke up early from a very deep sleep. Before getting up, I stretched, yawned and thought about all the fun things I would do today. After I jumped out of bed, I opened my curtains then rushed to the bathroom to have wash, clean my teeth and brush my hair. Then I put on my school uniform. As soon as I was ready, I dashed down stairs to have my breakfast. Once I had finished eating I sat down to watch a few minutes of my favourite TV programme before I went to school. While I was watching TV, I finished my homework because I didn't want to get into trouble with my teacher. Soon it was time to leave so I put on my school shoes, grabbed my coat and ran to the car. All of a sudden I realised I had forgotten my school bag so I ran back to get it before mum told me off. Eventually we set off for school.

Morning Routine



Good morning!
Time to rise
& shine



Make your bed



Open your
curtains.



Eat your
breakfast



Get dressed



Wash your face



Brush your
teeth



Brush & do
your hair



Pack your
bags



All ready for
school or play!